S.L.C.

$\mathbf{A}\mathbf{N}$	IENDMENT NO Calendar No
Pu	rpose: To modify the requirements for the National Oce- anic and Atmospheric Administration ocean and atmos- pheric science education programs.
IN	THE SENATE OF THE UNITED STATES—114th Cong., 2d Sess.
	S. 3084
	To invest in innovation through research and development, and to improve the competitiveness of the United States.
R	eferred to the Committee on and ordered to be printed
	Ordered to lie on the table and to be printed
	AMENDMENT intended to be proposed by Mr. BOOKER
Viz	:
1	At the appropriate place, insert the following:
2	SEC NOAA OCEAN AND ATMOSPHERIC SCIENCE
3	EDUCATION PROGRAMS.
4	(a) In General.—Subsection (a) of section 4002 of
5	the America COMPETES Act (33 U.S.C. 893a) is amend-
6	ed by inserting after "from underrepresented groups" the
7	following: ", including ethnic, racial, and economic minor-
8	ity groups,".
9	(b) Educational Program Goals.—Paragraph (4)
10	of section 4002(b) of the America COMPETES Act (33
11	U.S.C. 893a(b)) is amended—

1	(1) in subparagraph (B), by striking "and" at
2	the end;
3	(2) by redesignating subparagraph (C) and sub-
4	paragraph (D);
5	(3) by inserting after subparagraph (B) the fol-
6	lowing:
7	"(C) are designed considering the unique
8	needs of underrepresented racial and ethnic
9	groups, translating such materials and other re-
10	sources into appropriate multi-lingual cur-
11	ricula;"; and
12	(4) by adding at the end the following:
13	"(E) are promoted widely, especially
14	among underrepresented groups (including
15	among racial and ethnic minority communities);
16	and".
17	(e) Metrics.—Section 4002 of the America COM-
18	PETES Act (33 U.S.C. 893a) is amended—
19	(1) by redesignating subsections (d) and (e) as
20	subsections (e) and (f), respectively; and
21	(2) by adding after section (c) the following:
22	"(d) Metrics.—In executing the National Oceanic
23	and Atmospheric Administration science education plan
24	under subsection (c), the Administrator shall maintain a
25	comprehensive system for evaluating the Administration's

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pants.".

1	educational programs and activities. In so doing, the Ad-
2	ministrator shall ensure that such education programs
3	have measurable objectives and milestones as well as clear,
4	documented metrics for evaluating programs. For each
5	such education program or portfolio of similar programs,
6	the Administrator shall—
7	"(1) encourage the collection of evidence as rel-
8	evant to the measurable objectives and milestones;
9	and
0	"(2) ensure that program or portfolio evalua-
1	tions focus on educational outcomes and not just in-
2	puts, activities completed, or the number of partici-