Senate Commerce Committee Coast Guard Nominee Questionnaire 118th Congress

Instructions for the nominees: The Senate Committee on Commerce, Science, and Transportation (the "Committee") asks you to provide typed answers to each of the following questions. It is requested that the nominee type the question in full before each response. Do not leave any questions blank. Type "None" or "Not Applicable" if a question does not apply to the nominee. Begin each section (i.e., "A", "B", etc.) on a new sheet of paper. Electronically submit your completed questionnaire to the Committee in PDF format and ensure that sections A through E of the completed questionnaire are in a text searchable and that any hyperlinks can be clicked. Section F may be scanned for electronic submission and need not be searchable.

A. BIOGRAPHICAL INFORMATION AND QUALIFICATIONS

1. Name (Include any former names or nicknames used):

Tiffany Gail Danko, née Tiffany Gail Jongbloed

2. Position to which nominated:

Rear Admiral

3. Date of Nomination:

October 27, 2023

4. Address (List current place of residence and office addresses):

Personal Residence:

My University work is done from home.

Work Address:

USCG Headquarters 1790 Ash St. SE, Washington, DC, 20032 5. Date and Place of Birth:

October 26, 1973, Portsmouth, VA

6. Provide the name, position, and place of employment for your spouse (if married) and the names and ages of your children (including stepchildren and children by a previous marriage).

Spouse - Andrew Daniel Danko, employed by American Airlines

7. List all college and graduate schools attended, whether or not you were granted a degree by the institution. Provide the name of the institution, the dates attended, the degree received, and the date of the degree.

2019 EdD, Organizational Leadership Studies. Northeastern University 2005 MA, Educational Technology, San Diego State University 1995 BS, Government, United States Coast Guard Academy

8. List all post-undergraduate employment, including the job title, name of employer, and inclusive dates of employment, and highlight all management-level jobs held and any non-managerial jobs that relate to the position for which you are nominated.

I have served as a Coast Guard officer since May 1995, please see my official biography for all Coast Guard positions held. I am a member of the Reserve Component. In addition to my military responsibilities I have held the following non-federal positions:

2019-present. Adjunct Associate Professor, University of Southern California Bovard College.
2015-2021. Instructor, Northeastern University College of Professional Studies.
2000-2003. Estimating Assistant, University Mechanical and Engineering Company, San Diego CA.

9. Attach a copy of your resume.

My official Coast Guard biography is attached.

10. List any advisory, consultative, honorary, or other part-time service or positions with Federal, State, or local governments, other than those listed above after 18 years of age.

None

11. List all positions held as an officer, director, trustee, partner, proprietor, agent, representative, or consultant of any corporation, company, firm, partnership, or other business, enterprise, educational, or other institution.

None

12. Please list each membership you have had after 18 years of age or currently hold with any civic, social, charitable, educational, political, professional, fraternal, benevolent or religiously affiliated organization, private club, or other membership organization. (For this question, you do not have to list your religious affiliation or membership in a religious house of worship or institution). Include dates of membership and any positions you have held with any organization. Please note whether any such club or organization restricts membership on the basis of sex, race, color, religion, national origin, age, or disability.

Boy Scouts of America, Assistant Scoutmaster and Merit Badge Counselor, Troop 298 - Frisco, Texas 2016-present.

(This organization does not restrict membership on the basis of sex, race, color, religion, national origin, age, or disability.)

13. Have you ever been a candidate for and/or held a public office (elected, nonelected, or appointed)? If so, indicate whether any campaign has any outstanding debt, the amount, and whether you are personally liable for that debt.

No

14. List all memberships and offices held with and services rendered to, whether compensated or not, any political party or election committee within the past ten years. If you have held a paid position or served in a formal or official advisory position (whether compensated or not) in a political campaign within the past ten years, identify the particulars of the campaign, including the candidate, year of the campaign, and your title and responsibilities.

None

15. Itemize all political contributions to any individual, campaign organization, political party, political action committee, or similar entity of \$200 or more for the past ten years.

None

16. List all scholarships, fellowships, honorary degrees, honorary society memberships, military medals, and any other special recognition for outstanding service or achievements.

Military Medals:

Defense Superior Service Medal Defense Meritorious Service Medal Meritorious Service Medal (6) Joint Service Commendation Medal **Coast Guard Commendation Medal Coast Guard Achievement Medal (3)** Navy/Marine Corps Achievement Medal (2) **Armed Forces Service Medal (3)** Armed Forces Reserve Medal with Mobilization (6) **Armed Forces Expeditionary Medal Coast Guard Pistol Expert Medal Global War on Terror Service Medal Global War on Terror Expeditionary Medal** Humanitarian Service Medal **Korea Defense Service Medal Military Outstanding Volunteer Service Medal** National Defense Service Medal (2)

Other Recognition:

USCG Office of Boat Forces Soul of the Service Award University of Southern California Bovard College 2021 Faculty Service and Leadership Award

17. List each book, article, column, letter to the editor, Internet blog posting, or other publication you have authored, individually or with others. Include a link to each publication when possible. If a link is not available, provide a digital copy of the publication when available.

'Leader' is more than just a title—it comes with legit power. Here's how to use it authentically. *Fast Company*, June 2023. <u>https://www.fastcompany.com/90906420/leader-is-more-than-just-a-title-it-comes-with-legit-power-heres-how-to-use-it-authentically</u>

Being an authentic leader doesn't have to burn you out. Here's how to make it work. *Fast Company*, February 2023. <u>https://www.fastcompany.com/90848597/being-</u> <u>an-authentic-leader-doesnt-have-to-burn-you-out-heres-how-to-make-it-work</u>

Acting on the Pivot Point. *Journal of Values-Based Leadership*, December, 2022. <u>https://scholar.valpo.edu/jvbl/vol16/iss1/10/</u>

How to manage if you suck at delegating (and why it's an important skill to learn). *Fast Company*, September, 2022. <u>https://www.fastcompany.com/90789639/how-to-manage-if-you-suck-at-delegating-and-why-its-an-important-skill-to-learn</u>

We need to stop managing and start leading. Here are 4 ways to be a leader. *Fast Company*, May, 2022. <u>https://www.fastcompany.com/90750364/we-need-to-stop-managing-and-start-leading-here-are-4-ways-to-be-a-leader</u>

Now more than ever, you can and should have a work Best Friend: Here's How. *Fast Company*, April, 2022. <u>https://www.fastcompany.com/90741253/now-more-than-ever-you-can-and-should-have-a-work-bff-heres-how</u>

How to Build a Successful Upskilling Program. *Harvard Business Review*, January, 2022. <u>https://hbr.org/2022/01/how-to-build-a-successful-upskilling-program</u>

Hiring (and Keeping) Leaders: What Employers Value Now. *SHRM Executive Network*, November, 2021.

https://www.shrm.org/executive/resources/articles/pages/hiring-leaders-now-vromandanko.aspx Remote, hybrid, or on-site, the time for parents to advocate for better working conditions is now. *Fast Company*. <u>https://www.fastcompany.com/90650388/working-parents-consider-these-factors-that-will-help-make-remote-and-hybrid-work-work-for-you</u>

Training and the new workplace context. (April 8, 2021). *Training Industry*. <u>https://trainingindustry.com/articles/strategy-alignment-and-planning/training-and-the-new-workplace-context/</u>

Use these leadership strategies to prepare for a smart recovery post-pandemic. *Fast Company*. <u>https://www.fastcompany.com/90598367/use-these-leadership-strategies-to-prepare-for-a-smart-recovery-post-pandemic</u>

Statistical significance and leadership: Measure of value or misleading number. (2020). In C. Gruber (Ed.) *The Theory of Statistics in Psychology: Applications, Use, and Misunderstandings (pp. 51-65), Annals of Theoretical Psychology 16*, Springer. https://doi.org/10.1007/978-3-030-48043-1

Empowering followers, enabling growth: A model for leadership development in a time of uncertainty. (November 18, 2020). *Training Industry*. <u>https://trainingindustry.com/articles/leadership/empowering-followers-enabling-growth-a-model-for-leadership-development-in-a-time-of-uncertainty/</u>

Against what model? Evaluating women as leaders in the pandemic era. (2020). Gender Work & Organization. <u>https://doi.org/10.1111/gwao.12488</u>

Working moms always battled shame. The pandemic just made it worse. (July, 2020). *Fast Company* <u>https://www.fastcompany.com/90528161/working-moms-always-battled-shame-the-pandemic-just-made-it-worse</u>

Perceptions of gains through experiential learning in Homeland Security and Emergency Management education. (2020). *Journal of Security, Intelligence, and Resilience Education* 9(2). <u>https://jsire.org</u>

Critical consideration for social media and emergency management today. (2019). *The Leader*, 6(4), 10-17. <u>https://issuu.com/vpppa/docs/proof</u>

Student perceptions in Homeland Security and Emergency Management education: Experiential Learning Survey. (2019). *The Journal of Experiential Education*, 42(4), 417-424. <u>https://doi.org/10.1177/1053825919873678</u>

The future of Emergency Management: Trends to watch, (2019). *Northeastern University*, <u>https://www.northeastern.edu/graduate/blog/future-of-emergency-management/</u>

A "Message to Garcia" and modern leadership. (2017). *The Journal of Values-Based Leadership*, *10*(2), Article 4. <u>http://dx.doi.org/10.22543/0733.102.1184</u>

Coast Guard in Guantanamo Bay. (2014), Coast Guard Combat Veterans Quarterly, 2014

18. List all speeches, panel discussions, and presentations (e.g., PowerPoint) that you have given on topics relevant to the position for which you have been nominated. Include a link to each publication when possible. If a link is not available, provide a digital copy of the speech or presentation when available.

I have given speeches to community groups such as the Scouts BSA and Girl Scouts of America on topics of leadership and service. Other speeches and panel discussions were to Coast Guard audiences for events regarding professional development and career mentorship, leadership, and for change of command and retirement ceremonies. Additional panel discussions include faculty discussions and presentations on leadership, ethics, and organizational change for the University of Southern California Bovard College.

19. List all public statements you have made during the past ten years, including statements in news articles and radio and television appearances, which are on topics relevant to the position for which you have been nominated, including dates. Include a link to each statement when possible. If a link is not available, provide a digital copy of the statement when available.

None

20. List all digital platforms (including social media and other digital content sites) on which you currently or have formerly operated an account, regardless of whether or not the account was held in your name or an alias. Include the full name of an "alias" or "handle," including the complete URL and username with hyperlinks, you have used on each of the named platforms. Indicate whether the account is active, deleted, or dormant. Include a link to each account if possible.

Linked-in, https://linkedin.com/in/DankoTi Facebook, listed as Tiffany Danko

21. Please identify each instance in which you have testified orally or in writing before Congress in a governmental or non-governmental capacity and specify the date and subject matter of each testimony.

None

22. Given the current mission, major programs, and major operational objectives of the Coast Guard, what in your background or employment experience do you believe affirmatively qualifies you for appointment to the position for which you have been nominated, and why do you wish to serve in that position?

I have had the privilege of serving the Coast Guard throughout my career in wide-ranging assignments and experiences. Encompassing many of the Coast Guard's missions, my assignments have provided me with an opportunity to develop a deep understanding of the Coast Guard and our Service to the Nation and its people. As a leader, I have empowered and encouraged our personnel across the Coast Guard team in their outstanding accomplishments in steady-state, contingency, and expeditionary operations.

Initial assignments gave me foundational experience and skills to understand the broad scope of Coast Guard missions and requirements. From shipboard service to expeditionary port security operations in support of U.S. and Allied shipping, I saw firsthand the Coast Guard's role in a variety of its eleven statutory missions, as well as how we operate jointly with other military branches as a unique asset within national policy. More recently, leadership assignments at a variety of commands have provided me with greater insight to Coast Guard authorities and policy for employment and sustainment of national security and defense objectives, and our unique abilities in areas such as emergency management and disaster response. Twice serving as a Commanding Officer, I led teams large and small through critical contingency operations, managing daily budgetary, logistical, and operational challenges, including through a long overseas mission supporting national security priorities.

Leading teams as the Reserve Chief of Staff for Coast Guard District Eight through multiple unprecedented emergencies such as Hurricane Harvey highlighted the incredible achievements of our Coast Guard personnel, and the unique abilities that the Coast Guard provides in an interagency and Joint response. Further, as the Deputy Chief of Staff for Operations for the Department of Health and Human Services Joint Coordination Cell for pandemic response, I gained further experience leveraging partners across agencies and organizations to achieve positive outcomes in addressing our nation's challenges. As a Rear Admiral (Lower Half) I have had the privilege to serve as the Senior Reserve Officer for the Coast Guard's Deputy Commandant for Mission Support, advancing reserve training and professional development needs for continued Coast Guard mission success.

I am honored by the opportunity to continue to serve the Coast Guard and the Nation by this nomination, continuing to contribute to our role as a preeminent multi-mission agency. Further, I hope to continue to build our Reserve force as the ready and capable component that has been vital to the Coast Guard's exemplary operational and contingency response achievements.

23. What do you believe are your responsibilities, if confirmed, to ensure that the Coast Guard has proper management and accounting controls, and what experience do you have in managing a large organization?

Fiscal responsibility is a cornerstone of Coast Guard management. The resources that we use support our personnel while ensuring that we are able to fulfill our nation's mission. I believe that this includes an awareness of our current and future fiscal, infrastructure, and capital demands, while investing wisely for and sustaining the training and capabilities of our personnel. As a senior leader, it is my responsibility to ensure that those I am responsible for carry out the fiscal management required to balance steady-state mission and contingency requirements while ensuring future capability and sustainment, within the scope of my responsibility.

As a senior leader in the Coast Guard, I have worked within constrained fiscal environments, ensuring that budgetary and accounting controls were maintained throughout operational mission fulfillment. As the Commanding Officer of a deployed unit, I oversaw over a million dollars worth of budgetary and training funds while sustaining millions of dollars in equipment throughout a high-optempo, no-fail mission set. I further experienced larger-scale responsibility for budgetary and personnel decision-making as a senior leader for Coast Guard District 8, particularly during the unprecedented 2017 hurricane response, making difficult risk-based decisions for allocation of resources and personnel within a knowledge of long-term fiscal responsibility. Enterprise-wide, as senior leaders in the Coast Guard, we are all essential to understanding and acting on the metrics involved with servicewide budgetary management, ensuring that the Coast Guard will be ready and capable to respond to all requirements as we go forward into the future.

24. What do you believe to be the top three challenges facing the Coast Guard, and why?

There are many challenges facing the Coast Guard, including the employment and sustainment of the Coast Guard Reserve. Over the past decade, the Coast Guard Reserve has increasingly been called upon to fulfill contingency missions and disaster response roles, while also expanding personnel support to steady-state Coast Guard mission requirements. An increased focus on the core mission areas of the Reserve, and commitment to identifying required training and the accompanying budgetary requirements is necessary for long-term sustainment of the Reserve workforce. As senior leaders, we must also consider the difficult decisions involved with realigning the workforce with core missions. This includes the potential for reexamining our personnel distribution and positioning to Coast Guard units where there is an available alignment of available Reserve workforce and training capacities.

On a larger scale, the Coast Guard's involvement with emergency management and disaster response continues to grow, and the impact of climate change on our mission requirements must be considered for future planning. Strategically examining the unique capabilities and roles of the Coast Guard includes establishing efficient processes for the workforce and equipment needed for large-scale emergency and disaster response. Internally, the Coast Guard must also consider the impact of future disasters on both Coast Guard infrastructure and our workforce, positioning the service to ensure that we remain Semper Paratus, able to respond to the needs of the nation and our communities.

Preparing for tomorrow, the Coast Guard is also confronted by the need to reassess our traditional workforce policies. Continuing our emphasis on expanding opportunities across our workforce communities, we must also consider new ways of ensuring that we have the right personnel and capabilities to respond to our future mission requirements. Reflecting the nation, the Coast Guard continues to experience great change in our workforce composition and in our way of work itself. Innovation in training and skills development has the potential to expand workforce access to professional development, increasing the overall Coast Guard workforce capability set while reducing cost expenditures and turnover. Creating possibilities for a future-ready workforce is essential for positioning the service for the demands of the future.

B. POTENTIAL CONFLICTS OF INTEREST

 Describe all financial arrangements, deferred compensation agreements, and other continuing dealings with business associates, clients, or customers. Please include information related to retirement accounts, such as a 401(k) or pension plan.

Please see my nominee PFDR.

2. Do you have any commitments or agreements, formal or informal, to maintain employment, affiliation, or practice with any business, association, or other organization during your appointment? If so, please explain.

None

3. Indicate any investments, obligations, liabilities, or other relationships which could involve potential conflicts of interest in the position to which you have been nominated. Explain how you will resolve each potential conflict of interest.

None. Please see my nominee PFDR. If any conflicts of interest or potential conflicts of interest arise, I will obtain advice from a Coast Guard ethics official and follow that advice.

4. Describe any business relationship, dealing, or financial transaction which you have had during the last ten years, whether for yourself, on behalf of a client, or acting as an agent, that could in any way constitute or result in a possible conflict of interest in the position to which you have been nominated. Explain how you will resolve each potential conflict of interest.

None. If any conflicts of interest or potential conflicts of interest arise, I will obtain advice from a Coast Guard ethics official and follow that advice.

5. Identify any other potential conflicts of interest, and explain how you will resolve each potential conflict of interest.

None. If any conflicts of interest or potential conflicts of interest arise, I will obtain advice from a Coast Guard ethics official and follow that advice.

6. Describe any activity during the past ten years, including the names of clients represented, in which you have been engaged for the purpose of directly or indirectly influencing the passage, defeat, or modification of any legislation or affecting the administration and execution of law or public policy.

None

C. LEGAL MATTERS

- 1. Have you ever been disciplined or cited for a breach of ethics, professional misconduct, or retaliation by, or been the subject of a complaint to, any court, administrative agency, an Inspector General, the Office of Special Counsel, professional association, disciplinary committee, or other professional group? If yes:
 - a. Provide the name of court, agency, association, committee, or group;
 - b. Provide the date the citation, disciplinary action, complaint, or personnel action was issued or initiated;
 - c. Describe the citation, disciplinary action, complaint, or personnel action;
 - d. Provide the results of the citation, disciplinary action, complaint, or personnel action.

No

2. Have you ever been investigated, arrested, charged, or held by any Federal, State, or other law enforcement authority of any Federal, State, county, or municipal entity, other than for a minor traffic offense? If so, please explain.

No

3. Have you or any business or nonprofit of which you are or were an officer ever been involved as a party in an administrative agency proceeding, criminal proceeding, or civil litigation? If so, please explain.

No

4. Have you ever been convicted (including pleas of guilty or *nolo contendere*) of any criminal violation other than a minor traffic offense? If so, please explain.

No

5. Have you ever been accused, formally or informally, of sexual harassment or discrimination on the basis of race, color, national origin, religion, sex (including gender identity, sexual orientation, and pregnancy), age, disability, genetic information, marital status, parental status, political affiliation, engagement in a protected Equal Employment Opportunity/Equal Opportunity

(EEO/EO) activity, whistleblower activity, or any other basis? If so, please explain.

No

6. If you have ever served as a general court-martial convening authority involving sexual misconduct or assault, have you ever disapproved the findings of a court-martial related to the offense(s) or reduced the sentence adjudged by a court-martial, other than in connection with a pre-trial agreement?

I have never served as a general court-martial convening authority.

7. Please advise the Committee of any additional information, favorable or unfavorable, which you feel should be disclosed in connection with your nomination.

None

D. RELATIONSHIP WITH COMMITTEE

1. Will you ensure that your department/agency complies with deadlines for information set by congressional committees, and that your department/agency endeavors to timely comply with requests for information from individual Members of Congress, including requests from members in the minority?

Yes

2. Will you ensure that your department/agency does whatever it can to protect congressional witnesses and whistleblowers from reprisal for their testimony and disclosures?

Yes

3. Will you cooperate in providing the Committee with requested witnesses, including technical experts and career employees, with firsthand knowledge of matters of interest to the Committee?

Yes

4. Are you willing to appear and testify before any duly constituted committee of the Congress on such occasions as you may be reasonably requested to do so?

Yes

5. Do you agree, if confirmed, to keep this Committee, its subcommittees, other appropriate Committees of Congress, and their respective staffs apprised of new information that materially impacts the accuracy of testimony, briefings, reports, records—including documents and electronic communications, and other information you or your organization previously provided?

Yes, in accordance with law and DHS policy and guidance.

6. Do you agree, if confirmed, and on request, to provide this Committee and its subcommittees with records and other information within their oversight jurisdiction, even absent a formal Committee request?

Yes, in accordance with law and DHS policy and guidance.

7. Do you agree, if confirmed, to ensure that you and other members of your organization protect from retaliation any military member, federal employee, or contractor employee who testifies before, or communicates with this Committee, its subcommittees, and any other appropriate committee of Congress?

Yes

(Nominee is to include this signed affidavit along with answers to the above questions.)

F. AFFIDAVIT

Tiffany Danko being duly sworn, hereby states that he/she has read and signed the foregoing Statement on Biographical and Financial Information and that the information provided therein is, to the best of his/her knowledge, current, accurate, and complete.

Signature of Nominee

Subscribed and sworn before me this $\frac{02}{100}$ day of $\frac{100}{100}$, $20\frac{23}{2}$.

Notary Public **District of Columbia** District of Columnia Signed and sworn to (or affirmed) before ma GARY My commission expires: 01 - 31 - 2028





Tiffany Danko Rear Admiral



Rear Admiral Tiffany Danko is currently assigned as the Senior Reserve Officer to the U.S. Coast Guard Deputy Commandant for Mission Support. Previous positions include Commanding Officer, Guard Reserve Unit U.S. Transportation Command, Senior Coast Guard Liaison Officer with U.S. Navy Coastal Riverine Group One, as the Reserve Chief of Staff U.S. Coast Guard District 8 and on the staff at U.S. Central Command as the Coast Guard Senior Reserve Officer. Additionally, she has served as the Commanding Officer of Port Security Unit 312 in San Francisco, California. During that time, she was deployed to Cuba from 2014 to 2015 in Command of PSU 312 as the Maritime Security Detachment Commander for Joint Task Force Guantanamo Bay, Cuba.

Rear Admiral Danko's career has encompassed numerous operational tours. She began her career as a plankowner on the USCGC Juniper (WLB-201). Other tours CONUS and OCONUS included SWO aboard USS O'Brien (DD-975) in Yokosuka, Japan; at the USCG Intelligence Coordination Center in Washington, D.C.; with Harbor Defense Command 110 in San Diego, CA; and at USCG Activities Far East in Yokota, Japan. She served on the staff of U.S. Southern Command in Miami, FL, as well as the Senior Reserve Officer for USCG Sector Jacksonville, FL. Rear Admiral Danko is also an Adjunct Professor with the University of Southern California Bovard College.

Rear Admiral Danko holds a Doctorate in Organizational Leadership from Northeastern University, is a 2015 Joint Forces Staff College Joint Combined Warfighting School graduate, and a 2013 U.S. Naval War College Command and Staff Program graduate. She earned a Master of Arts Degree from San Diego State University, and is a 1995 graduate of the US Coast Guard Academy. Her personal awards include the Defense Superior Service Medal, the Defense Meritorious Service Medal, Meritorious Service Medals, Joint Commendation Medal, Coast Guard Commendation Medal, Coast Guard and Navy/Marine Corps Commendation Medals, and other personal and unit awards.

RDML Tiffany G. Danko

Current Assignment

Senior Reserve Officer, USCG Deputy Commandant for Mission Support, RDML

Assignment History

Sep 21 – Jul 22	Coast Guard Reserve Unit, United States Transportation Command, Commanding Officer, CAPT
Oct 19- Sep 21	DDE-US Navy Maritime Expeditionary Security Group 1, CG Advisor, CAPT
Dec 20 – Jan 21	(ADOS) LANT-39 (PATFORSWA), CAPT
Jun 20 – Nov 20	(T10) HHS Pandemic JCC, Dep Chief of Staff for Ops, CAPT
Jul 19 – Jul 19	(T14) D8 2019 Hurricane Area Command – Hurricane Barry, Area Cdr, CAPT
Aug 17 – Dec 17	(T14) D8 2017 Hurricane Area Command – Hurricanes Harvey, Irma, & Nate, Area Cdr, CAPT
Aug 17 – Oct 19	D8, Deputy Chief of Staff/Senior Reserve Officer, CAPT
Oct 16 – Aug 17	DDE- CENTCOM, Senior Reserve Officer, CDR
Feb 14 – Feb 15	(T10) PSU 312/MARSECDET JTF GITMO, Commanding Officer, CDR
Sep 13 – Sep 16	Port Security Unit 312, Commanding Officer, CDR
Oct 11 – Sep 13	Sector Jacksonville, Senior Reserve Officer, CDR
Jan 10 – Apr 10	(T10) USSOUTHCOM, Operation Unified Response, Security Assistance Officer/ JOC WO, LCDR
Jul 07 – Oct 11	USSOUTHCOM, Security Assistance Off/Intel Off/Trng Dept Head, LCDR
Aug 06 – Jul 07	Port Security Unit 301, Project Officer, LCDR
Apr 04 – Aug 06	(T10/ADOS) USCG Activities Far East, Trng & Logs Dept Head, International Port Security Liaison Officer, LT/LCDR
Jun 03 – Apr 04	(T10) CFLCC JCTF Kuwait, Naval Coastal Warfare Group 1, N-6, LT
Apr 03 – Jun 03	(ADOS) Harbor Defense Command 110, N-6, LT
Feb 02 – Mar 02	(ADOS) Harbor Defense Command 110, Korea, N-6, LT
Dec 00 – Apr 04	Harbor Defense Command 110, N-6, LT
Aug 99 – Dec 00	USCG ICC, Indications & Warnings Watch, LTJG/LT
Jul 97 – Aug 99	USS O'Brien (DD-975), Navy Exchange Officer, LTJG
May 95 – Jul 97	USCGC Juniper (WLB-201), Deck Watch Officer, ENS/LTJG

Educational Summary

- 2019 Doctorate, Organizational Leadership Studies, Northeastern University
- 2015 Joint Combined Warfighting School (JPME-II) Joint Forces Staff College
- 2013 US Naval War College Command and Staff College (JPME-1)
- 2005 San Diego State University, Master of Arts in Human Performance Technology
- 1995 USCG Academy, Bachelor of Science in Government

Military Personal Awards and Significant National Recognition or Achievement

- 2022 Defense Superior Service Medal
- 2011 Defense Meritorious Service Medal
- 2021, 2020, 2019, 2017, 2016, 2004 Meritorious Service Medal
- 2010 Joint Service Commendation Medal
- 2013 Coast Guard Commendation Medal
- 2000, 1997 Coast Guard Achievement Medal

- 2003, 1999 Navy/Marine Corps Achievement Medal
- 2015 Military Outstanding Volunteer Service Medal
- 1998 Navy Surface Warfare Officer (SWO) insignia
- 2014 Port Security Unit Insignia
- 2020, 2020, 2018 Armed Forces Service Medal
- 2020, 2017, 2014, 2010, 2010, 2002 Armed Forces Reserve Medal with Mobilization
- 1998 Armed Forces Expeditionary Medal
- 2004 Global War on Terror Service Medal
- 2004 Global War on Terror Expeditionary Medal
- 1993 Humanitarian Service Medal
- 2004 Korea Defense Service Medal
- 2004, 1993 National Defense Service Medal
- 2007 Coast Guard Pistol Expert Medal

Significant Current Professional Credentials or Recent Activities

- 2021 Type 1 NIMS Incident Commander
- 2021 University of Southern California Bovard College Faculty Service and Leadership Award
- 2017 Type 3 NIMS Liaison Officer; Coast Guard Emergency Preparedness Liaison Officer
- 2011 Type 3 NIMS Planning Section Chief
- 2011 Department of the Navy Level 1 International Affairs Professional certification